

Standard and Achievement Committee's Terms of Reference

1. Ensure that the curriculum is balanced and broadly based and:
 - a. Promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society
 - b. Prepares pupils at the school for the opportunities, responsibilities and experiences of later life.
2. Establish and review the curriculum policy
 - a. In the first instance and then ratified by the Full Governing Body.
3. Establish and review a pupil behaviour policy
 - a. In the first instance and then ratified by the Full Governing Body.
4. To review the use of exclusion and decide whether or not to confirm all permanent exclusions and fixed term exclusions in accordance with current regulations.
 - a. The composition of the committee as deemed appropriate to the circumstances.
 - b. Rev. R. Owen to join the committee in these instances.
5. Ensure provision of RE in line with school's basic curriculum.
 - a. Rev. R. Owen to monitor this alongside the committee.
6. Establish and review home-school agreement.
7. Set targets for attendance and pupil achievement and monitor progress
 - a. To monitor whilst Core Strategic Group is in office.
 - b. To subsequently take responsibility for setting and agreeing targets in the first instance.
 - c. All targets to be agreed by Full Governing Body.